

Entry-Level Competencies	BIOL 1415	FRAN 1005	SANT 1035	DSI 101	SINF 1018	SINF 1026	DSI 104	BIOL 1417	FRAN 1005	SINF 1046	D2I 106	DSI 107	DSI 108	SINF 2024	DSI 110	DSI 111	DSI 113	MBIO 1225	PSYC 1215	DSI 201	DSI 203	DSI 205	DSI 112	DSI 204	DSI 206	DSI 207	DSI 209	DSI 210	DSI 208	
People centred care																														
Communication and Relational Skills																														
Establishes, maintains, and appropriately concludes therapeutic relationships that are goal oriented and client centred.					√	√	√			√			√			√					√	√	√			√	√	√	√	√
Establishes and maintains appropriate professional boundaries when communicating with clients.					√	√	√			√			√		√	√					√	√	√			√	√	√	√	√
Uses appropriate communication strategies and interpersonal skills when interacting with clients who have specific communication needs.					√	√	√			√			√		√	√					√	√	√			√	√	√	√	√
Implements contextually appropriate therapeutic communication techniques when interacting with clients.					√	√	√			√			√		√	√					√	√	√			√	√	√	√	√
Applies effective and contextually appropriate verbal and non-verbal communication techniques in all professional communications.					√	√	√			√			√		√	√					√	√	√			√	√	√	√	√

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Maintains therapeutic relationships that are compassionate and culturally safe.					√	√	√			√			√		√	√				√	√		√	√		√	√	√	√	√	√
Understands, respects, and advocates for the fundamental rights of clients.				√																											
Establishes and maintains respect, empathy, trust, and compassion in interactions with clients.					√	√	√						√		√	√				√	√					√	√	√		√	
Promotes client's right to self-determination and informed decision-making.				√																											
Recognizes and respects the diversity of clients, including their unique values, opinions, needs, beliefs, cultural identity, and lifestyle choices.					√	√	√			√	√		√	√	√	√				√	√	√				√	√			√	
Liaises with appropriate individuals to ensure that the spiritual needs, cultural needs, and human rights of clients are met.																															
Advocates for client rights to equitable access to treatments and allocation of resources.					√		√							√	√	√				√	√					√	√	√	√	√	
Obtains implied and/or informed consent during the course of providing nursing care.				√			√					√	√								√					√	√		√	√	

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Assists clients in meeting their physiological needs and activities of daily living.			√				√					√	√			√	√				√		√	√	√					√
Encourages the family of clients to participate in the provision of nursing care.					√		√						√			√				√	√		√	√	√			√	√	√
Integrates the principles of primary health care and community health in partnering with clients.					√																									√
Includes clients and other health professionals in the coordination of the plan of care.							√						√			√					√					√				√
Supports clients to make informed health decisions.							√				√		√	√	√	√				√	√	√	√	√	√	√		√		√
Collaborates with clients in decision-making and supports actions and interventions to meet their health and social needs.					√		√			√			√			√					√		√	√	√					√
Informs the client of options, risks, and benefits related to their specific nursing interventions and treatments.			√				√				√	√	√		√	√	√			√	√	√				√		√		√
Provides emotional support to clients and their families.							√						√		√	√				√	√				√		√			√
Provides a range of options and approaches to address the care needs of clients.							√						√			√					√		√	√	√					√

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Collaborative Care																															
Provides holistic and compassionate care in collaboration with the health care team.							√					√			√					√					√					√	
Advocates for client values, beliefs, and decisions when interacting with other members of the health care team.															√					√					√					√	
Provides and receives constructive feedback from other health care professionals to improve professional practice.	√	√	√	√																											
Ensure nursing interventions and clinical data are communicated to the health care team as appropriate.				√																											
Shares appropriate information about client care with the health care team while maintaining confidentiality.					√	√	√			√	√	√	√	√	√	√				√	√	√			√			√		√	
Identifies appropriate community resources for clients and refers as appropriate.							√						√		√						√			√	√	√				√	

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Makes accurate, timely, and appropriate clinical decisions to produce the best possible care outcomes for clients.							√					√		√	√					√	√	√				√				√
Engages in reflective practice to understand the impact of personal values, beliefs, and assumptions in the provision of nursing care.					√		√					√			√					√	√					√	√		√	√
Reflects on individual practice and re-evaluates own nursing knowledge, skill, and judgment.							√					√		√	√					√	√					√	√			√
Questions, clarifies, and challenges unclear or questionable orders, decisions, or actions made by other interprofessional health care team members.							√					√		√	√					√	√					√	√			√
Demonstrates respect, honesty, fair-mindedness, creativity, patience, persistence, and confidence when approaching clinical situations.							√					√		√	√					√	√					√	√			√
Seeks out learning experiences to expand theoretical and practical knowledge.							√					√			√					√	√					√	√			√
Uses knowledge and clinical judgement to deviate from the plan of care to respond to the evolving needs of the client.							√					√		√	√					√	√					√				√

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Evidence-Based Practice																													
Uses research, current knowledge, critical thinking, clinical reasoning, and clinical judgment to build an evidence-based practice.				√																									
Reviews, integrates, and applies current evidence and reasearch to clinical situations and decisions.				√																									
Uses best practice and current evidence in the provision of quality nursing care and interventions.				√																									
Maintains an informed position related to current evidence, trends, and issues that impact the client and the health care team.				√																									
Integrates nursing knowledge, competencies, and attitudes to provide safe and effective nursing care.				√																									
Integrates evidence-based practice initiatives into the practice environment in collaboration with members of the health care team.																													
Participates in health care research following the direction of the research team.							√					√			√						√		√	√	√				√

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Conducts a comprehensive and systematic health assessment using a relevant evidence-based assessment framework to collect client data.					√		√			√			√		√	√					√			√	√	√	√	√	√	√
Uses standardized assessment tools and resources to meet the individual needs of clients.				√																										
Collects data from a variety of sources and uses it to guide the nursing process.					√		√				√		√		√	√	√			√	√	√	√	√	√	√	√	√	√	
Uses a range of assessment techniques and tools to collect relevant and accurate data.					√		√			√	√	√	√	√	√	√	√			√	√	√	√	√	√	√	√	√	√	
Determines the cultural, psychosocial, and spiritual needs of clients using appropriate, evidence-based assessment tools.							√			√			√			√					√			√	√	√			√	
Analyzes and interprets assessment findings to formulate nursing diagnoses specific to each client's health care needs.							√						√	√	√	√					√			√	√	√	√	√	√	
Communicates nursing diagnoses to clients and the health care team.							√					√		√	√					√				√	√	√	√	√	√	

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Intergrates assessment findings, clinical data, and identified nursing diagnoses in the development of a comprehensive nursing care plan.					√	√			√			√	√	√	√						√		√	√	√	√	√	√	√	√
Plans nursing care in consultation with clients and in collaboration with the interprofessional team.							√		√						√					√				√					√	
Identifies health care outcomes in collaboration with clients and the interprofessional team.							√		√						√					√				√					√	
Documents and communicates the plan of care to members of the health care team.							√		√						√					√				√					√	
Verifies policies, procedures, and clinician orders prior to implementaing the client plan of care.							√		√						√					√				√					√	
Provides safe and effective evidence-based nursing interventions to achieve identified client health outcomes.							√		√						√	√				√				√			√	√	√	
Implements the most appropriate nursing interventions according to assessment findings, client preference, the health care needs, and desired outcomes.							√		√						√	√				√				√			√	√	√	

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Formulates clinical decisions that are consistent with client needs and priorities.			√				√			√	√	√	√	√	√	√	√			√	√	√				√		√			√
Uses appropriate technology to perform safe and efficient nursing interventions.			√				√			√	√	√	√	√	√	√	√			√	√	√				√		√			√
Anticipates and prevents complications in client health during the delivery of care.			√				√			√	√	√	√	√	√	√	√			√	√	√				√		√			√
Maintains clear, concise, accurate, and timely records of nursing interventions and assessment findings.			√			√	√			√	√	√	√		√	√	√			√	√	√				√					√
Communicates client progress toward achieving identified health outcomes.			√			√	√			√	√	√	√		√	√	√			√	√	√				√		√			√
Conducts ongoing comprehensive and detailed assessments of client status throughout client care.							√			√	√		√		√	√				√	√	√				√					√
Observes client progress toward planned outcomes and revises the plan of care as appropriate.							√			√	√		√		√	√				√	√	√				√		√			√
Compares actual health care outcomes to the expected outcomes.							√			√	√		√		√	√				√	√	√				√		√			√

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Evaluates client progress toward the expected health outcomes in consultation with client and the interprofessional team.							√			√	√		√		√	√				√	√	√				√				√
Knowledge-Based Practice																														
Uses critical thinking and clinical reasoning when conducting health assessments, and chooses the appropriate types of data collection to inform the nursing process.					√		√			√	√		√	√	√	√				√	√	√				√		√	√	√
Uses clinical judgment when formulating nursing diagnoses, developing nursing care plans, providing nursing interventions, and evaluating outcomes.					√		√			√	√		√	√	√	√				√	√	√				√		√		√
Intergrates legal and ethical considerations for safe practice while applying the nursing process.							√						√	√		√					√	√				√	√		√	√

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Integrates knowledge of anatomy and physiology to determine the most appropriate assessment type, identify client needs, determine the most appropriate nursing interventions, and evaluate their effectiveness.	√			√																									
Uses evidence-based knowledge from nursing, health sciences, and related disciplines to select individualized nursing interventions.	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Autonomously performs a wide range of nursing interventions that promote, maintain, and restore health; prevent disease and injury; and assist clients in meeting their expected health outcomes.							√					√		√	√					√	√			√		√		√	
Administers pharmacological and non-pharmacological interventions in accordance with assessment findings, client symptoms, and prescribed drug regimens.											√	√	√	√	√	√	√			√	√	√		√		√	√	√	√
Applies the principles of safe medication preparation, administration, handling, storage and disposal.										√	√	√	√	√	√	√				√	√	√		√	√	√	√	√	√

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Administers medications and vaccines by any route or method.											√	√	√	√	√	√	√			√	√	√		√	√		√		√	
Recognizes own individual competence related to specific nursing interventions.			√				√			√		√	√		√	√	√			√	√				√	√	√		√	
Integrates knowledge of diagnostic criteria, treatment methods, and collaborative approaches to client care for health conditions when determining the right course of action for nursing care.							√			√	√		√	√	√	√				√	√	√				√			√	
Performs common screening and diagnostic procedures and obtains diagnostic samples.							√				√		√	√	√	√				√	√	√	√	√	√	√	√	√	√	√
Interprets common screening and diagnostic tests results.							√				√		√	√	√	√				√	√	√	√	√	√	√	√	√	√	√
Responds appropriately to screening and diagnostic study results.							√				√		√	√	√	√				√	√	√				√	√		√	
Implements psychosocial interventions as part of the client plan of care.							√			√			√		√	√				√	√					√	√		√	
Participates in primary, secondary, and tertiary interventions for clients across the lifespan.							√						√		√	√					√					√	√		√	

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Uses knowledge, clinical skills, and judgment in implementing health promotion activities for the client in primary, secondary, and tertiary care.			√			√			√		√	√			√	√	√			√	√	√	√	√	√	√	√	√	√	√	√
Recognizes anticipated health care outcomes and goals of the treatment plan for clients when facilitating health promotion activities and providing nursing interventions.					√	√				√		√	√	√	√	√				√	√	√			√		√		√		√
Uses evidence-based practice guidelines and protocols in the implementation of acute interventions during client care.										√		√	√	√	√	√				√	√	√			√		√		√		√
Educates clients about potential therapeutic and adverse effects related to their treatment regimen and nursing interventions.										√		√	√	√	√	√				√	√	√			√		√		√		√
Recognizes the clinical manifestations of an emergency.													√	√	√					√	√	√			√		√		√		√
Responds to clinical emergencies by stabilizing the client and providing appropriate emergency interventions.														√	√					√	√	√			√		√		√		√

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Collaborates with the health care team to coordinate the actions of others in emergencies.															√	√				√	√	√				√				√
Adheres to infection-control guidelines and protocols and uses standard precautions and aseptic technique in daily practice.				√																										
Safe and Ethical Care																														
Integrating Professional Responsibilities																														
Provides safe, quality, and ethical nursing care.							√						√		√	√				√	√					√	√	√		√
Supports the mandate of the CLPNM to serve and protect the public.					√		√						√	√	√	√				√	√					√	√	√		√
Practises according to established policies, procedures, and standards within the work environment.							√						√		√	√				√	√					√	√			√
Distinguishes between the legislated scope of practice, employer policies, and individual competence.					√		√						√		√						√					√	√			√
Adheres to the ethical principles of autonomy, confidentiality, privacy, dignity, and equity when providing nursing care.				√	√		√								√	√				√	√					√	√	√		√

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Understands the practical nurse's obligation to adhere to licensed practical nurse legislation, regulations, by-laws, and regulatory documents.				✓	✓		✓			✓	✓	✓	✓	✓		✓					✓					✓	✓			✓
Upholds the Standards of Practice of the profession.				✓	✓		✓			✓	✓	✓	✓	✓	✓	✓				✓	✓					✓	✓	✓		✓
Uses and adheres to the <i>Standards of Practice</i> to guide own nursing practice.				✓	✓		✓			✓	✓	✓	✓	✓	✓	✓				✓	✓					✓	✓	✓		✓
Understands, upholds, and promotes the ethical standards of the profession as outlined in the CLPNM Code of Ethics.				✓	✓		✓			✓	✓	✓	✓	✓	✓	✓				✓	✓					✓	✓	✓		✓
Applies the CLPNM Code of Ethics to address situations of ethical conflict, dilemma, or distress.				✓	✓		✓			✓	✓	✓	✓	✓	✓	✓				✓	✓					✓	✓	✓		✓
Recognizes and supports the values of clients, the employer, and the nursing profession.				✓	✓		✓			✓	✓	✓	✓		✓						✓					✓	✓			✓
Recognizes the impact of own values on the ability to provide client-centred care.				✓	✓	✓	✓			✓	✓	✓	✓		✓						✓					✓	✓			✓
Advocates for the decisions, values, and rights of clients.					✓		✓						✓		✓	✓				✓	✓					✓	✓	✓		✓
Recognizes and upholds legal and ethical responsibilities in responding to ethical issues during nursing practice.					✓		✓			✓			✓		✓						✓					✓	✓			✓

Entry-Level Competencies	BIOL 1415	FRAN 1005	SANT 1035	DSI 101	SINF 1018	SINF 1026	DSI 104	BIOL 1417	FRAN 1005	SINF 1046	D2I 106	DSI 107	DSI 108	SINF 2024	DSI 110	DSI 111	DSI 113	MBIO 1225	PSYC 1215	DSI 201	DSI 203	DSI 205	DSI 112	DSI 204	DSI 206	DSI 207	DSI 209	DSI 210	DSI 208	
Applies the concepts of autonomy, beneficence, non-maleficence, and justice in nursing practice.					√		√			√			√		√	√				√	√					√	√	√		√
Practises within the practical nursing profession's legislated scope of practice.					√		√			√			√	√	√	√				√	√					√	√	√		√
Conducts self-assessments to ensure the nurse possesses the theoretical and practical knowledge to safely carry out procedures, treatments, and interventions prior to implementation.							√			√			√		√	√				√	√					√	√	√		√
Identifies and intervenes in incidents of unsafe, unethical practices and professional misconduct while maintaining client safety.							√					√			√						√					√	√			√
Acts on the ethical responsibility and legal requirement to report situations of unsafe, unethical, and unprofessional practice and abuse.							√					√			√						√					√	√			√
Practises in collaboration with the interprofessional team to ensure safe, competent, comprehensive, and ethical care.							√					√			√					√					√	√			√	

Entry-Level Competencies	BIOL 1415	FRAN 1005	SANT 1035	DSI 101	SINF 1018	SINF 1026	DSI 104	BIOL 1417	FRAN 1005	SINF 1046	D2I 106	DSI 107	DSI 108	SINF 2024	DSI 110	DSI 111	DSI 113	MBIO 1225	PSYC 1215	DSI 201	DSI 203	DSI 205	DSI 112	DSI 204	DSI 206	DSI 207	DSI 209	DSI 210	DSI 208
Uses the Standards of Practice, scope of practice, and CLPNM Code of Ethics to assess own learning needs.							√					√		√	√					√	√				√	√	√		√
Actively seeks opportunities for professional growth and development.							√					√			√						√				√	√		√	
Develops and implements a learning plan based on own identified needs.							√					√			√						√				√	√		√	
Maintains a portfolio of learning activities, experience, and professional development.							√					√			√						√				√	√		√	
Documentation and Reporting																													
Complies with privacy legislation and organizational policies and procedures when documenting client care.							√		√			√			√						√				√	√		√	
Reports violations of privacy legislation to appropriate authorities.							√					√			√						√				√	√		√	
Maintains client privacy and confidentiality in all forms of communication.				√		√			√			√			√						√				√	√		√	
Documents according to established policies, procedures, and standards within the work environment.				√		√						√			√						√				√	√		√	

Entry-Level Competencies	BIOL 1415	FRAN 1005	SANT 1035	DSI 101	SINF 1018	SINF 1026	DSI 104	BIOL 1417	FRAN 1005	SINF 1046	D2I 106	DSI 107	DSI 108	SINF 2024	DSI 110	DSI 111	DSI 113	MBIO 1225	PSYC 1215	DSI 201	DSI 203	DSI 205	DSI 112	DSI 204	DSI 206	DSI 207	DSI 209	DSI 210	DSI 208	
Completes documentation that is thorough, accurate, factual, organized, timely, and compliant with facility standards.					√	√				√		√			√						√					√	√			√
Documents in client's health record all information pertaining to a client's health care management that is gathered by assessment, observation, interaction, or implementation of the nursing interventions.							√			√		√			√						√					√	√			√
Clearly documents any applicable data related to changes in a client's condition.							√			√		√			√						√					√	√			√
Receives, transcribes, and initiates orders from authorized health care professionals.							√					√	√		√	√	√			√	√					√	√	√		√
Receives, transcribes, communicates, and documents results of screening or diagnostic tests.							√					√			√	√				√	√					√	√	√		√
Informs appropriate health professionals of changes in a client's condition.							√					√			√	√				√	√					√	√	√		√
Completes incident reports and other appropriate documentation as necessary.							√					√			√						√					√	√			√

Entry-Level Competencies	BIOL 1415	FRAN 1005	SANT 1035	DSI 101	SINF 1018	SINF 1026	DSI 104	BIOL 1417	FRAN 1005	SINF 1046	D2I 106	DSI 107	DSI 108	SINF 2024	DSI 110	DSI 111	DSI 113	MBIO 1225	PSYC 1215	DSI 201	DSI 203	DSI 205	DSI 112	DSI 204	DSI 206	DSI 207	DSI 209	DSI 210	DSI 208	
Objectively describes any event not consistent with the routine care of the client.							√					√			√						√					√				√
Provides client report through various types, methods, and processes.							√					√		√	√					√	√					√	√	√		√
Safe Practice																														
Identifies clients that are at risk of harming themselves or others and implements appropriate measures to ensure safety of client, self, and the health care team.							√					√			√						√					√		√	√	
Responds appropriately to incidents of crisis and aggressive behaviour.							√					√			√						√					√		√	√	
Applies the nursing process to minimize environmental risks to clients in the provision of nursing care.							√			√		√			√						√					√			√	
Assesses for potential risks to clients and members of the health care team in the clinical care environment.							√			√		√		√	√					√	√				√		√		√	
Identifies, reduces, prevents, and communicates risks in the practice environment.							√					√		√	√					√	√				√		√		√	
Advocates for clients and the health care team to encourage safe client care environments.							√				√	√			√						√				√	√			√	

Entry-Level Competencies	BIOL 1415	FRAN 1005	SANT 1035	DSI 101	SINF 1018	SINF 1026	DSI 104	BIOL 1417	FRAN 1005	SINF 1046	D2I 106	DSI 107	DSI 108	SINF 2024	DSI 110	DSI 111	DSI 113	MBIO 1225	PSYC 1215	DSI 201	DSI 203	DSI 205	DSI 112	DSI 204	DSI 206	DSI 207	DSI 209	DSI 210	DSI 208		
Uses safety measures and follows safety protocols to ensure a safe work environment.			√				√					√	√		√	√	√			√	√					√	√	√			√
Uses personal protective equipment and safety equipment appropriately while performing nursing interventions.			√				√					√	√		√	√	√			√	√					√	√	√			√
Manages and evaluates the appropriateness of physical resources in the provision of safe, effective, and efficient care.							√					√			√					√						√					√
Communicates safety risks to team leaders and managers.							√					√			√					√						√					√
Contributes to quality improvement, risk management, and workplace health and safety activities of the clinical environment.							√					√			√					√						√	√				√
Collaborates with the client and staff to ensure a safe physical environment.							√					√		√	√				√	√					√		√				√
Minimizes environmental hazards to reduce the risk of injury to the client, self, and others.							√					√		√	√				√	√					√		√				√

Entry-Level Competencies	BIOL 1415	FRAN 1005	SANT 1035	DSI 101	SINF 1018	SINF 1026	DSI 104	BIOL 1417	FRAN 1005	SINF 1046	D2I 106	DSI 107	DSI 108	SINF 2024	DSI 110	DSI 111	DSI 113	MBIO 1225	PSYC 1215	DSI 201	DSI 203	DSI 205	DSI 112	DSI 204	DSI 206	DSI 207	DSI 209	DSI 210	DSI 208	
Collaborates with clients and staff to minimize procedure-related incidents and equipment-related accidents, prevent staff-related injuries, and ensure personal safety and generally promote safe work practices.							√			√			√								√									√
Identifies potentially dangerous situations and takes action to protect self, colleagues, and clients from injury.							√						√								√					√				√
Assesses needs and implements strategies related to risk management and harm reduction.							√						√								√					√				√
Establishes and maintains a safe and caring environment that supports clients to achieve optimal health outcomes.							√						√							√	√					√		√		√
Leadership																														
Principles of Effective Leadership																														
Demonstrates an understanding of the health care system organization, characteristics, and types of organizational structures.				√			√						√			√					√					√	√			√

Entry-Level Competencies	BIOL 1415	FRAN 1005	SANT 1035	DSI 101	SINF 1018	SINF 1026	DSI 104	BIOL 1417	FRAN 1005	SINF 1046	D2I 106	DSI 107	DSI 108	SINF 2024	DSI 110	DSI 111	DSI 113	MBIO 1225	PSYC 1215	DSI 201	DSI 203	DSI 205	DSI 112	DSI 204	DSI 206	DSI 207	DSI 209	DSI 210	DSI 208	
Understands own role as a member of a diverse interdisciplinary health care team.					√		√						√	√	√	√				√	√					√	√	√		√
Uses the attributes of an effective nurse leader to promote a healthy work environment.					√		√						√		√	√				√	√					√	√	√		√
Participates in the development of and reinforces the organizational policies, procedures, and guidelines to support best practice.					√		√						√		√					√						√	√			√
Advocates for changes to organizational policies and procedures that will advance clinical care and promote healthy practice environments for clients and health care providers.					√		√						√		√					√						√	√			√
Promotes the role of the Licensed Practical Nurse in clinical, political, and professional contexts.					√		√						√		√					√						√	√			√
Supports professional efforts in the field of licensed practical nursing to achieve a healthier society.					√		√						√		√					√						√	√			√
Develops and implements strategies to meet changes in practical nursing practice and health care delivery.					√		√						√		√					√						√	√			√

Entry-Level Competencies	BIOL 1415	FRAN 1005	SANT 1035	DSI 101	SINF 1018	SINF 1026	DSI 104	BIOL 1417	FRAN 1005	SINF 1046	D2I 106	DSI 107	DSI 108	SINF 2024	DSI 110	DSI 111	DSI 113	MBIO 1225	PSYC 1215	DSI 201	DSI 203	DSI 205	DSI 112	DSI 204	DSI 206	DSI 207	DSI 209	DSI 210	DSI 208	
Promotes a culture of safety within the practice environment.					√		√						√			√					√					√				√
Clinical Leadership																														
Demonstrates appropriate leadership styles, behaviours, and strategies.														√						√							√	√		√
Promotes effective communication between members of the interprofessional team.						√	√						√			√				√						√	√			√
Acts as a mentor and role model for students, graduates, colleagues, and members of the health care team.																											√			√
Assesses the knowledge and skills of unregulated health care professionals and matches tasks to their skill sets in adherence to facility policy/job description.																											√			√
Provides education, supervision, and support of unregulated health care providers.																											√			√
Participates in opportunities for professional development and continuing education in the workplace, and contributes to team development.							√						√			√					√					√	√			√

Entry-Level Competencies	BIOL 1415	FRAN 1005	SANT 1035	DSI 101	SINF 1018	SINF 1026	DSI 104	BIOL 1417	FRAN 1005	SINF 1046	D2I 106	DSI 107	DSI 108	SINF 2024	DSI 110	DSI 111	DSI 113	MBIO 1225	PSYC 1215	DSI 201	DSI 203	DSI 205	DSI 112	DSI 204	DSI 206	DSI 207	DSI 209	DSI 210	DSI 208	
Advocates for a people-centred approach in the delivery of health care services.												√			√					√					√	√				√
Participates in clinical quality improvement initiatives.																											√			√
Integrates quality improvement principles and activities into own nursing practice.																											√			√
Organizes workload and develops time management skills to meet requirements of the plan of care.	√	√	√	√																										
Prioritizes workload based on client needs, clinical assessments, acuity, and optimal time for interventions.					√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Evaluates barriers to effective time management and priority setting and implements appropriate strategies to overcome barriers.	√	√	√	√																										
Responds to unexpected or rapidly changing situations by altering the daily plan of care.					√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Develops and enhances leadership skills through ongoing education, clinical mentoring, and experience.														√	√					√							√	√		√

Entry-Level Competencies	BIOL 1415	FRAN 1005	SANT 1035	DSI 101	SINF 1018	SINF 1026	DSI 104	BIOL 1417	FRAN 1005	SINF 1046	DZI 106	DSI 107	DSI 108	SINF 2024	DSI 110	DSI 111	DSI 113	MBIO 1225	PSYC 1215	DSI 201	DSI 203	DSI 205	DSI 112	DSI 204	DSI 206	DSI 207	DSI 209	DSI 210	DSI 208		
Collaborates with clients to establish learning objectives, identify priorities, and personal preferences related to their health goals.			√				√			√			√			√				√											√
Collaborates with clients to develop and implement an education plan.			√				√			√			√			√				√	√					√					√
Gathers appropriate resources to meet client learning needs.			√				√			√			√			√				√	√					√					√
Evaluates the quality and appropriateness of health teaching resources for the specific client circumstances.			√				√			√			√			√				√	√					√					√
Applies the appropriate teaching/learning strategies in response to client learning needs.			√				√			√			√			√				√	√					√					√
Applies the principles of health education while teaching clients.			√				√			√			√			√				√	√					√					√
Provides sociocultural and contextually appropriate informations, educational materials, and learning resources.			√				√			√			√			√				√	√					√					√
Evaluates whether client learning outcomes are achieved.			√				√			√			√			√				√	√					√					√
Adapts teaching plan and methods to meet ongoing learning needs of clients.			√				√			√			√			√				√	√					√					√

Entry-Level Competencies	BIOL 1415	FRAN 1005	SANT 1035	DSI 101	SINF 1018	SINF 1026	DSI 104	BIOL 1417	FRAN 1005	SINF 1046	D2I 106	DSI 107	DSI 108	SINF 2024	DSI 110	DSI 111	DSI 113	MBIO 1225	PSYC 1215	DSI 201	DSI 203	DSI 205	DSI 112	DSI 204	DSI 206	DSI 207	DSI 209	DSI 210	DSI 208
Integrates the principles of primary health care in client education.			√			√			√			√			√				√	√				√		√		√	