

FRANÇAIS ORAL / CONVERSATIONAL FRENCH

Advanced – Three themes

The Advanced level comprises three courses. The skills targeted in each course are given after the list of skills common to all three courses. At the end of **all three Advanced courses**, the learner should be able to say:

- I can listen attentively while taking notes to help me remember the main points.
- I can describe people and objects in detail.
- I can use a variety of common idiomatic expressions when I speak.
- I can give my opinion and give arguments to support my point of view.
- I can express emotion, incertitude, will and necessity.
- I can relate facts and events that happened in the past using appropriate verb tenses.
- I can talk about future events and indicate if one will take place before another.
- I can put together a well-structured narration of an event including clear indications of order and time.
- I can talk about actions and hypothetical consequences.
- I can make a well-structured oral presentation whose main points are clear.
- I can connect my ideas when I speak.
- I can avoid being overly repetitive, for instance, by using personal pronouns.
- I can use complex sentences, for example, by using relative pronouns.
- I can pay attention to verbal and non-verbal messages.
- I can participate fairly confidently in informal conversation on a variety of topics, without having to stop to search for words.
- I can use arguments in an attempt to convince others.
- I can read and interpret information in texts, charts, cartoons, and other kinds of documents.
- I can express my opinion on a subject I know well in a short, well-organised text.
- I can express myself in writing clearly and precisely in various situations.
- I can use the appropriate tools to correct my errors when I write.

Advanced – *Parlons-en!* Theme A: Well-being

At the end of this 33-hour course, the learner should be able to say:

- I can react to the comments of a specialist on subjects related to health-care.
- I can follow when someone speaks at a normal speed.
- I can talk about physical and psychological health.

- I can talk about the importance I give to health in my life.
- I can talk about adolescence, professional life, and old age.
- I can report an incident or the main message of what someone said.
- I can give my opinion on the challenges and needs of the main phases of life.
- I can participate in a discussion using active listening strategies.
- I can use expressions of politeness.
- I can share my personal experiences, especially in the area of health.
- I can express my ideas clearly and discuss them with others.
- I can talk about current affairs, problems or events, for example, talk about the effect of stressful events on one's health.
- I can talk about health and well-being using a rich, precise and varied vocabulary.

Advanced – Passages dans le temps Theme B: From yesterday to tomorrow

At the end of this 33-hour course, the learner should be able to say:

- I can react to the comments of an historian on subjects related to changes in society.
- I can follow when someone speaks at a normal or somewhat rapid speed.
- I can talk about my personal experiences from childhood and adolescence.
- I can talk about the passage to adulthood, including its challenges.
- I can talk about who I am and how I identify myself in today's society.
- I can make comparisons regarding society in the past, the present and the future.
- I can relate events that happened in the past, including facts and speech.
- I can give my opinion and defend my point of view on current affairs and subjects of general interest.
- I can discuss changes in society over time and react to them.
- I can talk about certain occupations and their evolution of over time.
- I can compare families from different periods and the responsibilities of their members.
- I can talk about changes in society using a rich, precise and varied vocabulary.

Advanced – Médiasphère Theme C: The media

At the end of this 33-hour course, the learner should be able to say:

- I can react to the news, facts, opinions, commentary, or fiction presented by the media.
- I can follow when someone speaks at a normal or rapid speed.
- I can compare the different types of media and talk about their role in society and influence on it.
- I can talk about issues related to social media.
- I can relate current or past events, including facts and speech.

- I can use a number of new adjectives to expand and clarify what I'm talking about.
- I can give my opinion and defend my point of view concerning the media.
- I can talk about current affairs, problems or events.
- I can interview someone using different types of questions.
- I can discuss different types of shows broadcast by the media.
- I can talk about media using a rich, precise and varied vocabulary.

Context: The other person speaks at a normal speed using standard French.